

schools. This introduces a competitive element to team games and allows the children to put into practice the skills that they have developed in their lessons. These opportunities foster a sense of team spirit and cooperation amongst our children.

13 Monitoring and review

13.1 The coordination and planning of the PE curriculum are the responsibility of the subject leader, who also:

- supports colleagues in their teaching, by keeping informed about current developments in PE and provides a strategic lead and direction for this subject;
- gives the Headteacher an annual summary report in which s/he evaluates the strengths and weaknesses in PE and indicates areas for further improvement;
- uses specially allocated regular management time to review evidence of the children's work and to observe PE lessons across the school.

13.2 This policy will be reviewed at least every two years.

Signed: *Sara J. Harris* (Headteacher) (Chair of Governors) *Eddy Breuer-Weil*

Date: June 2007